Year 11 Higher Unit 2 Knowledge Organiser - Circle Theorems and Geometry, Changing the Subject, Algebraic Fractions, Rationalising Surds, Proof, Vectors and Geometric

| Circle Theorems |  |  |  |
| :---: | :---: | :---: | :---: |
| 1 | Tangent | A straight line that touches the circumference of a circle. |  |
| 2 | Chord | A line segment connecting two points on a circle's circumference. |  |
| 3 | Segment | A part of a circle made when cut by a chord. |  |
| 4 | Angle at the Centre Theorem | The angle at the centre of a circle is twice the angle at any point on the circumference. |  |
| 5 | Angles in a Semi-circle Theorem | The angle in a semi-circle is a right angle. |  |
| 6 | Angles in the same segment Theorem | Angles in the same segment are equal. |  |
| 7 | Cyclic Quadrilateral | Opposite angles of a cyclic quadrilateral sum to $180^{\circ}$. |  |


| Proof |  |  |  |
| :---: | :---: | :---: | :---: |
| 8 | Alternate Segment Theorem | $\begin{array}{lr}\text { The } & \text { angle } \\ \text { between } & \text { the }\end{array}$ chord and the tangent is equal to the angle in the alternate segment. |  |
| 9 | Radius Bisects Chord | The radius will bisect a chord at $90^{\circ}$. |  |
| 10 | Tangent angle Theorem |  |  |
| 11 | Equal Tangent Theorem | The tangents to a circle from the same point are equal in length. |  |
| Surds |  |  |  |
| 1 | Surds | A number that cannot be simplified to remove a square or cube root. |  |
| 2 | Rationalise | A process to eliminate an irrational number from the denominator of a fraction. |  |
| 3 | Simplify fractions | Divide the numerator and denominator by the highest common factor. |  |

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| 4 | Adding and subtracting fractions | Use equivalent fractions to change each fraction to the common denominator, then add or subtract the numerators, keeping the denominator the same. |
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| 5 | Multiply Fractions | Multiply the numerators, multiply the denominator and simplify. |
| 6 | Divide Fractions | KFC - keep the first fraction the same, F - flip the second fraction, C - change the divide to a multiply. |
| Proof |  |  |
| 1 | Proof | A mathematical statement showing that the stated assumption logically guarantees the conclusion. |
| 2 | Consecutive integers | $\mathrm{n}, \mathrm{n}+1$ |
| 3 | Even number | 2 n |
| 4 | Odd number | $2 \mathrm{n}+1$ |
| Functions |  |  |
| 1 | Function | A special relationship where each input has a single output. |
| 2 | Inverse function | A function that undoes the action of another function. |
| 3 | Composite function | A function made of other functions, where the output of one is the input of another. |
| Vectors |  |  |
| 1 | Vector | A quantity represented by an arrow with both direction and magnitude. |
| 2 | Magnitude | The length of a vector. |
| 3 | Vector notation | Vectors are written using lower case letters. |
| 4 | Equal vectors | If two vectors have the same magnitude and direction, they are equal. |
| 5 | Parallel vectors | Are multiples of each other. |
| 6 | Negative vectors | A parallel vector, in the opposite direction. a is parallel to -a. |
| 7 | Collinear Vectors | Vectors that are on the same line. |


| 8 | Resultant <br> vector | The result from adding two or more vectors <br> together. |
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| 9 | Scalar | A scalar is the number we multiply a vector by. |

